

Whitchurch CE Infant & Nursery Academy Whitchurch CE Junior Academy PE and Sports Grant – Outline of Expenditure 2022 - 2023

It is our vision that all children leave our Academy physically literate with the developing knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We aim to achieve self-sustaining improvements in the quality of PE and sport against 5 key indicators:

- 1. The engagement of all pupils in regular physical activity kick starting healthy active lifestyles
- 2.The profile of PE and sport being raised across the whole school as a tool for whole school improvement
- 3.Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5.Increased participation in competitive sport

Total amount carried over from 2021-22	£O
Total amount allocated for 2022/23	£19160
How much (if any) do you intend to carry over from this total fund into 2023/24?	£O
Total amount allocated for 2022/23	£19160
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£19160
Total spent 2022-2023	£20834.68

Academic Year: 2022/23	Total fund allocated: £19160	Date Updated: September 2022		
Key indicator 1: The engagement of go primary school pupils undertake at least	Percentage of total allocation:			
	£14.680.68- 70%			
Intent Implementation Impact				Sustainability and suggested next steps

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Children engaged in twice weekly		0 0 1	Primary PE	The PE passport will demonstrate	
high quality PE lesson during				clear progression and	
curriculum time in addition to:	-	curriculum.		differentiation to ensure all	
		,		children are challenged and	
daily active break time		and support / monitoring by Vice		continue to develop their	
daily active lunch		Principal/ PE lead to support all		personal targets.	
daily mile			Forest school	L	
· ·	-	lunchtimes.	_	Children will be active for at least	
All children to access Forest school		Further investment in resources		60minutes a day through PE	
during the year		•		lessons and at regular intervals	
doming mo your		enhance the provision / range of	_	during the school day, ensuring	
		•		that their physical skills are being	
Curriculum resources improved and		Resources to promote more		continually challenged and	
maintained.		, ,		practised and they learn to	
				manage their own risk effectively.	
		Regular timetabled Forest school	,		
	-	, ,		As a consequence of the	
		Forest school training.		development of lunchtime play	
			, ,	opportunities, most children are	
		, ,		engaged in regular physical	
		,		activity through play. They have	
		school football club.		access to a variety of equipment,	
				with the support of trained staff.	
			Contribution to		
			HLTA and TA		
			,	Children's self-esteem and	
				confidence will be developed	
				through the play leader	
				responsibility.	

					£600 - 3%
Intent		Implementation		Impact	Sustainability and suggested next steps
Federation Website page to be updated regularly focusing on PE and updated regularly. To raise awareness of PE and sporting achievements through sharing with the school community to encourage all pupils to aspire to being involved in sport. To raise the profile of PE through enrichment activities and parental involvement. To develop role of sports leaders so that physical activity is championed by children.	\$	Federation PE Subject leader to maintain the website page include competitions, activities, curriculum PE / sporting achievements to be recognised via social media / enewsletter PE subject leader(s) to attend CPD sessions / conferences – to network / disseminate good practice into the academy. Access to Whitchurch Sports Partnership PE conference Sports focus week during National Sports Week Sports/ play leaders to be identified and trained to develop active play at break and lunchtimes. Young Leaders to be trained through Whitchurch Sports Partnership. Parents invited to attend OPAL active lunchtime sessions throughout the year. Parents invite to attend sports	Sports week £500 Play Leader resources £100	INTENDED IMPACT: Showcase the importance of PE and sport within the Academy to develop the 'Healthy Me' driver and to highlight this aspect to the wider community. Engage our parents to understand the impact of physical activity as part of daily life in supporting a healthy lifestyle Ensure staff have up to date information in relation to PE and school sport Children's self-esteem and confidence is developed through the play leader responsibility.	
	•	active lunchtime sessions			

Key indicator 3: Increased confide	Percentage of total allocation:					
	£2904 - 14%					
Intent	Intent Implementation Impact					
Staff to receive appropriate CPD to improve teaching of PE.	Federation PE subject leader to develop, monitoring and review PE / physical activities and offer targeted feedback and CPD	PE Conferences	IINTENDED IMPACT: To update practice and enable greater levels of confidence			

	Staff CPD needs audit to be completed by new teachers with targeted coaching by Federation	Subject Leader TLR contribution £1509 Subject Leader release time x 6 days £1200	and expertise within our existing teaching team members To provide consistently high quality of PE Teaching	
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Key indicator 4: Broader experienc	Percentage of total allocation: £2000 - 9%			
Intent	Implementation		Impact	Sustainability and suggested next steps
Continue to offer a wide range of activities both within and outside the curriculum in order to involve	All children to be offered the opportunity to attend an ASC	2x Enrichment days as part of	INTENDED IMPACT:	

more pupils to participate in	•	Ensure clubs are well publicised to	sports week -	To provide additional experiences /	
physical activity/ healthy lifestyles		parents and carers – information	£1000	clubs to expose them to a wide	
		and links to local sports clubs		range of sports that may inspire and	
Opportunities for enrichment days		through the Whitchurch Sports	Swimming pool	motivate them to find physical	
to provide the children with new		Partnership	hire contribution	activities/ sports which will lead to	
experiences		Opportunities for adventurous and	£1000	life-long healthy habits	
		risky play to be included every			
		lunchtime supported by trained			
		staff (large loose parts play/			
		climbing/ scooters/ rabo carts/			
		table tennis)			
		Sports enrichment days organised			
		during sports week providing new			
		experiences to children			
		Use of swimming pool for ASC			

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	Spent £650 – 4% Sustainability and suggested next steps
Access to sports competitions in the local area Intra school sports festival to ensure all children have the opportunity to compete in a range of sports.	Sports Partnership to enable children to participate in a	Whitchurch Partnership Membership £650	INTENDED IMPACT: Children have a sense of pride at being part of a team and understand they represent themselves, their class and their Academy Engagement in physical activity will contribute to improved physical and mental health, social wellbeing, cognitive and academic performance Children develop knowledge and skills of specific sports which interest them whilst expanding social skills, resilience and confidence They continue to be motivated to engage in a physically active lifestyle beyond the school environment	